

June 29, 2020

Mr. Gene Edelbach, President
California Preparatory College
1250 E. Cooley Drive
Colton, CA 92324

Dear Mr. Edelbach:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 10-12, 2020, reviewed the Preaccreditation Follow-Up Report and evidentiary materials submitted by California Preparatory College, a Candidate for Accreditation, in support of its application for Initial Accreditation.

The Commission also considered the Peer Review Team's Preaccreditation Follow-Up Report (Team Report) prepared by the peer review team that conducted its visit to the College on April 24, 2020.

The purpose of this review was to determine whether the College has appropriately responded to the issues as identified by the peer review team at the time of the comprehensive visit and as expressed in the Commission's Action Letter of January 27, 2020, granting Candidacy, and to determine whether the College has demonstrated compliance with the related Standards to achieve Initial Accreditation.

Upon consideration of the written information noted above, the Commission acted to **Grant Initial Accreditation**. The Commission finds that California Preparatory College has addressed the compliance requirements and meets Standard II.A.3.

The next report from the College will be the Midterm Report due on March 15, 2024. The institution's next comprehensive review will occur in the spring term of 2027.

The Commission requires the College to disseminate the Preaccreditation Follow-Up Report, the Team Report, and this letter within the institution, including by posting them on the College's website. Accredited institutions shall make public representations about their relationship with the Commission per the Commission's "[Policy on Representation of Accredited Status](#)."

On behalf of the Commission, we wish to express appreciation for the diligent work and thoughtful reflection that California Preparatory College undertook to respond to these requirements. These efforts confirm that peer review can well serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission's action, please feel free to contact Dr. Stephanie Droker or the vice president assigned as liaison to your institution.

Sincerely,



Stephanie Droker, Ed.D.
ACCJC President



Ian Walton, Ph.D.
ACCJC Chair

cc: Mr. Joel Peterson, Accreditation Liaison Officer