

Student Name: _____ ID #: _____ Term:(As of): _____

ESL Certification Requirements

Students earning a ESL Certificate of Completion must have completed at least one term of ESL at California Preparatory College and tested out of ESL.

ESL Course

- ESL 064 – Beginning Speaking & Listening (3.00)*
- ESL 066 – Beginning Reading & Writing (5.00)*
- ESL 069 – Beginning Grammar & Basic Writing (4.00)*
- ESL 074 – Intermediate Speaking & Listening (3.00)*
- ESL 076 – Intermediate Reading & Writing (5.00)*
- ESL 079 – Intermediate Grammar & Basic Writing (4.00)*
- ESL 084 – Advanced Speaking & Listening (3.00)*
- ESL 086 – Advanced Reading & Writing (5.00)*
- ESL 089 – Advanced Grammar & Basic Writing (4.00)*

Total Completed: _____ units

***Indicates required lab in addition to lecture**

Electives:

- ESL 088 – Idioms (1.00)
- ESL 101 – Focused Pronunciation (1.00)
- WHPC 113 History, Geography and Politics (3.00)
- WHPC Spanish for Healthcare Professionals (3.00)

Total Completed: _____ units (3 units required)

ESL Placement Testing

The California Preparatory College English as a Second Language placement test consists of four sections. They are:

- **Grammar** – 50 multiple choice questions taken over 30 minutes
- **Listening** – 20 questions or statements with multiple choice responses taken over 10 minutes
- **Oral** – 3-5 minutes with conversational prompts that are read by the examiner. The examiner assesses fluency, speed, pronunciation, confidence, use of colloquial expressions (idioms), vocabulary, sentence structure, etc.
- **Writing** – 15 minute writing sample assessing writing skill in terms of structure, aim, paragraph development, support sentences, conclusion, etc.

The test is designed to assess an individual’s English to assist in the placement of the student into language appropriate classwork such that the student is challenged but not overwhelmed.

Scoring and Placement (Grammar and Listening)

64+	Western Healthcare Practices and Communication
56 - 63	Advanced
30 – 55	Intermediate
0 – 29	Beginning

Listening Only

16+	Advanced Speaking & Listening
10 – 15	Intermediate Speaking & Listening
0 – 9	Beginning Speaking & Listening

Speaking

Speaking is scored on a scale of 1-5.

Writing

Writing sample is scored on a scale of 1-10. Quantity, quality (grammar, aim, paragraph development and transitions), structure, etc. is assessed.

Scoring Key

Oral*		Writing*
0 -1	Beginning	0 - 4
1+ - 3	Intermediate	4 - 6
3.5+ - 5	Advanced	6 - 7
5+	WHPC	7 - 10

*See Oral and Writing Assessment Guidelines for scoring details

Final placement of a student is determined after an evaluation of a student on all four portions of the English placement test. For example a student receiving a score of 60 on the grammar and listening portions of the test along with at least a 3.5 on the speaking and a 6 on the writing portions may be placed in Advanced. Placement is also impacted by student’s prior, grades, attendance and influenced by instructor feedback. Upward placement can also be at the discretion of the ESL Director.

In the event that a student believes that there has been bias such that they have been improperly placed they may appeal their placement by filing an appeal with the ESL Director who will gather an appeals committee made up of uninvolved individuals who will make a binding recommendation on placement to the ESL Director.

**Students advancing to WHPC courses or receiving a score of 64 or higher are expected to perform at approximately the same level as any domestic (American) student. No accommodations/adjustments should be made for WHPC students, writing assignments, presentations, etc. should be evaluated as if the student was a domestic student.